

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Course Title: **CHILD & ADOLESCENT ISSUES**

Course Code: **NSA222-3**

Program: **NATIVE COMMUNITY WORKER**

Semester: **THREES**

Date: **SEPTEMBER 1997**

Author: **NATIVE EDUCATION DEPARTMENT**

Revised: X

APPROVED *"Tfy¹TtL^Ujlf* **PAHS** 4 ^ ? 7
Dean, School of Native Education /

TOTAL CREDIT HOURS: 45

PHILOSOPHY/GOALS:

Students will be introduced to a variety of issues that significantly alter the dynamics of family life. Community workers who are aware of issues and services available can provide more effective and informed assistance.

This course will provide a study of issues which affect children and adolescents. Included will be an introduction to such issues as Learning Disabilities, Fetal Alcohol Syndrome, Runaways, Suicide, and Teen Sexuality. The perspective of how these issues can be dealt with using the Medicine Wheel teachings and its ability to assist the child/adolescent with these issues will also be a focus.

LEARNING OUTCOMES:

When you have earned credit for this course, you will have reliably demonstrated an ability to:

1. Utilize the terminology related to the issues of Learning Disabilities (LD), Fetal Alcohol Syndrome (FAS)/Fetal Alcohol Effects (FAE), Developmental and Physical Challenges, Sexuality and Suicide.
2. Identify characteristics/situational clues related to LD, FAS/FAE, Developmental and Physical Challenges, & Suicide issues in children/adolescents and their families.
3. Create and adopt a personal style of educating family members on the ramifications of issues which challenge family functioning.
4. Direct families to appropriate services available in the local network which will ensure that they are assisted in the most informed and proactive manner possible.

TOPICS COVERED/LEARNING ACTIVITIES:

- | | |
|---------------------------------|------------------------------------|
| 1. Learning Disabilities | Handouts, Lecture, Film:"Fat City" |
| 1.1 Types/Terminology | Class Discussion |
| 1.2 Academic Consequences | |
| 1.3 Behavioral Consequences | |
| 1.4 Services/Agencies Available | |

- Developmental & Physical Challenges
 2.1 Introduction to Types/Terminology
 2.2 Educational Issues
 2.3 Families' Interdependence with Agencies/Services Available
- 3. Fetal Alcohol Syndrome/Fetal Alcohol Effects
 3.1 Compare—Contrast/Terminology
 3.2 Consequences/Characteristics
 3.3 Agencies/Services Available
- 4. Teen Sexuality
 4.1 Terminology/Age Appropriate Behaviour
 4.2 HIV/AIDS/STDs
 4.3 Educating/Informing
 4.4 Teen Pregnancy
 4.5 Agencies/Services Available
- 5. Runaways/Homeless
 5.1 Motivators
 5.2 "Street" Environment
 5.3 Related Issues
 5.4 Agencies/Services Available
- Suicide
 6.1 Terminology
 6.2 Prevention Issues
 6.3 Identification Strategies
 6.4 Postvention Principles & Strategies

Handouts, Guest Speaker,
Lecture, Class Discussion

Handouts, Lecture, Class
Discussion, Film

Handouts, Guest Speakers,
Film, Lecture, Class Discussion

Handouts, Lecture, Class
Discussion, Film

Handouts, Lecture, Class
Discussion

The Circle of Courage Approach

EVALUATION METHODS:

PLANNED DATES

		WEEK OF:
Terminology Quiz #1	5%	(Due date: Oct. 6)
Terminology Quiz #2	5%	(Due date: Dec. 8)
Test #1	20%	(Due date: Oct. 13)
Test #2	20%	(Due date: Dec. 15)
Book Report	15%	(Due date: Nov. 24)
Case Study #1	15%	(Due date: Oct. 27)
Case Study #2	15%	(Due date: Dec. 15)
Periodical Assignment	5%	(Due date: Nov. 10)
TOTAL	100%	

- A. There will be two (2) terminology quizzes during the course. One quiz will occur during the Children's Issues portion of the course and the second during the Adolescent Issues. The quizzes will be brief tests of the student's ability to retain the terminology used in the course material.

- B. There will be two (2) tests. The first test will cover the first half of the course which deals with children's issues. The second will deal with the adolescent issues, the second half of the course. **Tests CANNOT be re-written in order to obtain a higher grade. Tests may be rescheduled, at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test MUST make re-scheduling arrangements directly and immediately with the instructor.**

- C. There will be one book report to complete for this course. Each student is to select one book, preferably non-fiction, for supplementary reading. The book should focus on one of the issues dealt with in the course. Each book **MUST** be approved by the instructor if not on the Book List provided.

Students are expected to read these books on their own time. Following completion of the book, students are to write a brief paper (3-5 typewritten pages) covering the following sections:

- 1. Brief summary of the book;

- 2. Summary of student's personal reaction to the book, with specific references to the book;

- 3. Summary of how information from class fits into the material presented in the book and if this enhanced understanding of the material; how did it do so?

Grading for this report (each report is worth 15%)

Section 1 = 5%

Section 2 = 5%

Section 3 = 5%

PLAGIARISM (n): "the offering of another's artistic or literary work as one's own" - Webster dictionary. It is theft! It could result in 0. DON'T DO IT!!!

- D. Case studies will expose students to "real life" client profiles. In the first case study, the student will create a Family Profile from the provided information. The Family Profile will follow the format provided in class and give the students the opportunity to use written analytical skills in a practical setting. In the second case study, the student will develop a Plan of Care for a "client" who is experiencing an issue covered in this course, e.g. Suicide. The Plan of Care will be a pro-active approach to proposed interaction with this "client". It also will follow a format to be provided in class.

- E. The Periodical Assignment is intended to expand the students' awareness of different avenues of assistance for families. Each student will independently research a list of periodicals available to families dealing with an issue (ie: autism). The issue chosen does not need to be on the course topic list but must be approved by the instructor. Specifics on format and process will be provided in class.

COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	=	A+
80 - 89	=	A
70 - 79	=	B
60 - 69	=	C
Less than 60%	=	R (Repeat of the course)

RECOMMENDED STUDENT RESOURCES:

Reclaiming Youth at Risk: Our Hope For The Future. Author: Brendtro, Brokenleg and Bockern.

**This book is a recommended resource NOT a required text for this course. Although sections of the book will be adopted through the course, the book in its entirety will not be taken. It is available at the Sault College Book Store.

SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Significant learning takes place in the classroom through an interactive learning approach; therefore, ALL students must attend 60% of the classes to obtain a passing grade.

ALL assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.